

C R I T I C A L T H I N K I N G R U B R I C for P B L

(for grades 3-5)

<i>Critical Thinking Opportunity at Phases of a Project</i>	Below Standard	Approaching Standard	At Standard	Above Standard ✓
<p><i>Launching the Project:</i> Analyze Driving Question and Begin Inquiry</p>	<ul style="list-style-type: none"> ▶ I cannot explain what I would need to know to be able to answer the Driving Question ▶ I still need to learn how another person might think differently about the Driving Question ▶ I still need to learn how to ask questions about what our audience or product users might want or need 	<ul style="list-style-type: none"> ▶ I can identify a few things I would need to know to be able to answer the Driving Question ▶ I can understand that another person might think differently about the Driving Question ▶ I can ask a few questions about what our audience or product users might want or need 	<ul style="list-style-type: none"> ▶ I can explain what I would need to know to be able to answer the Driving Question ▶ I can explain how different people might think about the Driving Question ▶ I can ask lots of questions about what our audience or product users might want or need 	
<p><i>Building Knowledge, Understanding, and Skills:</i> Gather and Evaluate Information</p>	<ul style="list-style-type: none"> ▶ I still need to learn how to use information from different sources to help answer the Driving Question ▶ I still need to learn how to think about whether my information is relevant or if I have enough 	<ul style="list-style-type: none"> ▶ I can use information from different sources to help answer the Driving Question, but I may have trouble putting it together ▶ I can think about whether my information is relevant and if I have enough, but I don't always decide carefully 	<ul style="list-style-type: none"> ▶ I can use information from different sources to help answer the Driving Question ▶ I can decide if my information is relevant and if I have enough 	
<p><i>Developing and Revising Ideas and Products:</i> Use Evidence and Criteria</p>	<ul style="list-style-type: none"> ▶ I still need to learn how to identify the reasons and evidence an author or speaker uses to support a point ▶ I still need to learn how to decide if an idea for a product or an answer to the Driving Question is a good one ▶ I still need to learn how to use feedback from other students and adults to improve my writing or my design for a product 	<ul style="list-style-type: none"> ▶ I can identify some of the reasons and evidence an author or speaker uses to support a point ▶ I can tell when an idea for a product or an answer to the Driving Question is a good one, but cannot always say why ▶ I can sometimes use feedback from other students and adults to improve my writing or my design for a product 	<ul style="list-style-type: none"> ▶ I can explain how an author or speaker uses reasons and evidence to support a point that helps me answer the Driving Question ▶ I can explain how to decide if an idea for a product or an answer to the Driving Question is a good one ▶ I can use feedback from other students and adults to improve my writing or my design for a product 	
<p><i>Presenting Products and Answers to Driving Question:</i> Justify Choices</p>	<ul style="list-style-type: none"> ▶ I still need to learn how to explain my ideas in an order that makes sense ▶ I still need to learn how to use appropriate facts or relevant details to support my ideas 	<ul style="list-style-type: none"> ▶ I can explain my ideas, but some might be in the wrong order ▶ I can use some facts and details to support my ideas, but they are not always appropriate and relevant 	<ul style="list-style-type: none"> ▶ I can explain my ideas in an order that makes sense ▶ I can use appropriate facts and relevant details to support my ideas 	